

Music development plan summary: Fleetdown Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	March 2025
Date this summary will be reviewed	February 2026
Name of the school music lead	Lisa Woodward
Name of school leadership team member with responsibility for music (if different)	Toniann Braniff – leader of Curriculum Mrs Arum – Music lead for Golden Thread Trust
Name of local music hub	Kent Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Our vision for music

At Fleetdown Primary Academy, we provide a high-quality music education which enables children to develop a love of music whilst increasing self-confidence, creativity and a sense of achievement. Our aim is to provide a music education that engages and inspires pupils to develop a love of music and nurtures their talent as musicians. Through our music scheme (Sing up) we focus on developing children's skills, knowledge and understanding to enable them to become confident performers, composers and listeners.

Children are encouraged to use active involvement in creating and developing musical ideas using voices and instruments. They have the chance to experience music from all over the world and through a variety of generations, whilst learning to show an appreciation and respect of different traditions and communities.

Music is embedded through all parts of our school and we aspire for them to develop transferable skills including teamwork, leadership, turn taking, creative thinking, presentation and performance skills which empowers all pupils to grow and flourish.

<u>CURRICULUM MUSIC</u>		
Curriculum music	Category	Description
	Timetabling	Music is timetabled for all classes (three terms for KS1 and two terms for KS2). Reception children access music through child-initiated play and cross curricular links.
	Curriculum design	Music is delivered through our scheme 'Sing up' and each unit is mapped against the Statutory Framework for Early Years and the National Curriculum. This ensures that each year group/key stage has a consistent starting point for their lessons and gives them an overview of how outcomes can be delivered. Each unit provides presentations, featuring audio, video clips and all the teaching information needed for classroom delivery. As children progress through KS1 and KS2, previous skills and knowledge taught is further developed and embedded.
	Assessment	After every lesson, pupils are assessed against the learning objective and statements on O-Track.
Whole Class Instrumental Tuition	Instruments taught and details	This is being looked into for the next academic year.
	Performance opportunities	Children have the opportunity to perform to their peers and teacher during lesson time.
<u>CO CURRICULAR MUSIC</u>		
Co-curricular music	Singing	Children sing together during their weekly Key Stage music assembly held on a Monday.
		Each year group performs Christmas songs to their parents/family in term 2.
		Children in Year 6 perform collaboratively in a musical performance at the end of their year, which is performed to the whole school and parents/carers.
	Choir	Mrs Hassett runs the school choir. Children from Years 3-6 can attend and they work towards the Young Voices concert at the O2 arena in January. Choir children also carol sing in the local community at Christmas, attend the local carol concert and perform at the school fair. We also have a signing choir where children sing and learn BSL to the

		songs, these are also performed to the wider community at Christmas.
	Enrichment Pathways	Children are identified by teachers who have proven to excel in music, who show potential to excel or who exhibit passion in music. The purpose of the Music Pathway is to provide further opportunities for children to progress, encourage interest and inspire them to become the best musicians they can be.
Instrumental lessons	Totally Rad	Totally Rad deliver music lessons either 1:1 or as a small group. These lessons are booked by parents and they take place in school time. Children are able to perform with other children at the end of term. Instruments taught are drums, piano/keyboard and guitar. Parents are also able to sign their children up for vocal lessons.
	Music for schools	Music for Schools deliver music lessons in small groups. These are paid for by parents and take place in school time. Instruments taught are clarinet, flute, trumpet and violin.
	Inclusion	Pupil premium funding can be used to support children from disadvantaged or lower income backgrounds.
		Staff are fully aware of any relevant additional needs in their classes and appropriate measures put in place to support their learning. HI children will have a sign interpreter AT.
		Pupils have opportunities to listen to and engage with music from a variety of different cultures.
Wider involvement	Music hub	The music leads regularly attend the Kent music hub meetings and are aware of events and initiatives taking place.
	CPD	The music leads are also looking at the support required and the CPD that they can lead for staff.
	Links with other schools	We are part of a Trust of 9 schools. There are some opportunities for collaborative working and the music leads are looking at further ways to allow this to happen.
	Live music	There are currently no opportunities for listening to live music but this is something that will be looked into over the coming months.
In the future	Music lessons	We will be looking at how to implement more frequent music lessons to our school timetable so that music lessons can be taught termly, for each year group or increase the duration of each lesson.

	Whole class instrumental tuition	It is our aim to introduce children to learning an instrument in lower KS2 during their music lessons, such as the ukulele or recorder for example.
	Resources	For the academic year 2025/26 we would like to purchase a wider range of musical instruments/equipment so children have the opportunity to experiment with a larger selection.
Further information	Kent Music Hub Kent & Medway Music Hub - Kent Music Totally Rad Award-winning in-school music lessons Totally RAD School Music Lessons Music for schools Music for Schools – Music for Schools Foundation	