

Key Themes:

The Environment

Health and Wellbeing

Diversity

Fleetdown Primary Academy

Whole School Curriculum Overview 2025-26

EYFS	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS do not have a termly topic theme. We base our learning on a curriculum input, based on new knowledge or children's interest. This allows us to provide children with a more interesting, memorable and purposeful learning opportunity.						
Curriculum Input	All are welcome The Colour Monster Goes to School I'm Special, I'm Me! Ruby's Worry Autumn Bonfire Night Diwali	xChildren in Need Tree Week Road Safety Christmas	Kindness Week- friendship Traditional Tales Winter People Who Help Us Chinese New Year	Rainforest Healthy Eating World Book Day Mother's Day Ramadan Red Nose Day Spring Easter	Farm Life Cycle Planting Seeds	Carnival Sports Day Transition Father's Day
Memorable experiences (trips)	Home visits In school pumpkin picking	Indian Dance Workshop Walk to Queens Park practising the rules to crossing the road Christmas Performance	Parents were invited in to speak about their jobs Chinese Dance Workshop Bruised Apple Experiment	Dress up for world book day Easter craft afternoon with parents Easter Egg Hunt Making our own fruit salad	Trip to Bluewater Nature Trail Butterfly Growing Kit Growing Seeds	Carnival themed day in bottom field
Personal Development	Home visit All about us, getting to know each other. Our homes and our families. Birthdays Baseline/Leuven scales Bonfire Night	Black History Month Diwali- Indian Dance Workshop Remembrance Day Children in Need Road Safety	Who will I be when I grow up? Parents invited in to talk about their job, what they do and how they help the community.	Healthy Eating Plate- making their own fruit salad PANTS Programme	Caterpillars in class- watching them grow into butterflies Planting seeds in our EYFS garden Growing cress to take home	Transition work Digiduck- online safety

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	Pumpkin picking in school		Gremlins – online safety Stranger danger Chinese New Year- Chinese Dance Workshop Bruised apple experiments- kindness week			
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Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Me, Myself and I	Down in the Valley	We Could Be Heroes	Land Before Time	What a Wonderful World	Into the Woods
Key Texts	- What makes me a me! - I am Enough! - My Hair! - Me and my fear	My Name is Not Refugee The Invisible Bee and Me	A Superhero Like You Supertato Even Superheroes have bad days	Dear Dinosaur The dinosaur who run the store How to look after your dinosaur	If all the World Were... Blown Away Rain before Rainbows One Springy Day	The Gruffalo Lin Lin Pangolin Leaf
Memorable Experience	All about me day! Dress up / food	Darenth Valley Country Park	Superhero day	Dinosaur Egg	Visit to Bedgebury/Shorne Country Park/Trosley	
Key Themes/Value	Equality	Equality	Respect	Responsibility	Responsibility	Respect
Personal Development	Stranger Danger Church visit	-	Who will I be when I grow up? Gumbug	Growing fruit/veg begins	Keeping safe at home	Road Safety Workshop
Cross-curricular writing	History – story of an event in my life R.E - Fact file about Christians	History – letter / diary entry about trip Music – write a song about favourite food	Computing – instruction text on how to build rocket History – narrative on comparing superheroes	History - Fact file about dinosaurs PSHE – Instructions on how to look after money	Geography / Science– poem about the seasons D.T - Recipe how to make a salad	Geography - United kingdom – postcard D.T - Instructions on how to make Gruffalo trap
History	Recent Past – My life so far	Local History – Darenth Valley	Comparisons between heroes of the past and heroes now.	Dinosaurs	-	-
Geography	Places that are special to me	Fieldwork: What's in our community?	-	-	Seasons and the Weather	The United Kingdom and its features

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Computing	Improving mouse skills	Algorithms Unplugged	Rocket to the moon	Bee Bot	Introduction to data	Digital Imaging
Art	Drawing: Self Portraits	Printing: Repeating Patterns	Painting: Primary colours and colour mixing	-	Materials: Dough and Plasticine	Digital Media: Photography
Design and Technology	-	-	Using wheels and axles: Getaway Vehicles	-	Cooking: Seasonal Salads	Simple mechanisms: A Gruffalo trap
Music	-	Menu Song	-	Football	-	Dancing and drawing/cat and mouse
Science	Animals including Humans: My Body	Everyday Materials	Key Scientist: Sir David Attenborough	Animals including Humans: Herbivore or Carnivore?	Seasonal Changes	Plants
RE	BELIEVING 1.1 Who is a Christian and what do they believe	-	EXPRESSING 1.5 What Makes some places sacred?	-	LIVING 1.7 What does it mean to belong to a faith community -	-
PSHE	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with Money?	Who helps us to keep safe?	How can we look after each other and the world?
PE	Body Parts Team Building	Hands 1 Running 1	Wide, Narrow Rackets, Bats and Balls	Growing Feet 1	Heroes Health and Wellbeing	Playing Games Games for Understanding

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Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	We're Going to the Zoo,Zoo,Zoo!	London Calling	Inspiring individuals	From Field to Fork	Go With the Flow	I Do Like to be Beside the Seaside
Possible Key Texts	The Last Wolf There's a Ran Tang in my Bedroom Rumble in the Jungle	Toby and The Great Fire of London	Hoorah for Mary Seacole Little People Big Dreams – Florence Nightingale	Pattan's Pumpkin	The Day the Crayons Quit.	The truth about my unbelievable Summer The Mess that we made
Memorable Experience	Zoo visit	Great Fire Workshop	Dress as your hero	Visit to local working farm	Pond dipping – Dartford park	Beach visit - Minnis Bay
Key theme/Value	Respect	Responsibility	Equality	Equality	Responsibility	Respect
Personal Development		Fire Safety	Tummy bug and Flu Bug	Start growing things	What I want to be when I grow up	
Cross-curricular writing	Art – clay instructions Science – Acrostic poem	<u>Music – Great fire rap</u> <u>History – News Article Great Fire</u>	<u>Computing – diary of an astronaut</u> <u>History – Biography of FLOrence/Mary</u>	<u>Geography – Leaflet for visiting a UK country</u> <u>Science – plants growing diary</u>	RE – persuasive invite to a celebration PSHE – Fact file what jobs do people do?	History – message in a bottle comparison Science – Fact file aqualung
History	The history of Zoos/animals in circuses	Significant event: Great fire of London.	Significant individuals: Mary Seacole and Florence Nightingale	-	-	The history of the seaside
Geography	-	-	-	Identifying countries in the UK	The continents and oceans, using a compass.	The beach in the UK compared to beaches in Europe

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Computing	What is a computer	Algorithms and debugging	Word Processing	Scratch Jr	International Space Station	Stop Motion
Art	Materials: Clay pots	Painting: Colour and control	Drawing: Pastel Portraits	Printing: Natural material printing	-	Digital Media: Photography for different purposes
Design and Technology	-	Choosing tools and Joining materials: Building pudding lane.		Cooking – Soul Food - soup	Sewing: Fish teddies	-
Music		Carnival of the animals/composing to birdsong	-	Grandma's Rap-	-	Tanczymy labada
Science	Animals and their Habitats: Where do you live?	Everyday Materials: Which material is best and why?	Animals and their Habitats: Food chains	Plants	Animals including Humans: What do we need to thrive?	Key Scientist: Jacques-Yves Cousteau
RE	BELIEVING Who is Jewish and what do they believe? -		EXPRESSING 1.6 How and why do we celebrate special and sacred times? -		LIVING 1.8 How should we care for others and the world, and why does it matter? -	
PSHE	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
PE	Water Dodging 1	Linking Jumping 1	Mr Candy's Health and Wellbeing	Pathways Team Building	Creating Games Rackets, Bats	Hands 2 Games for Understanding
Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Food for Thought	Tomb Raider!	Shake, Rattle and Roll	We Will Rock You!	Planes, Trains and Automobiles	I came, I saw, I conquered
Key Texts	The Great Food Bank Heist	Marcy and the Riddle of the Sphinx	Escape from Pompeii	Stone Age Boy The Stolen Spear	Train to Impossible Places	Roman Diary: The Journal of Iliona

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	Welcome to our table Jelly boots, smell boots	A kid's life in Ancient Egypt So, you think you've got it bad?	Volcanoes and Earthquakes: Natural disasters		Taking Flight	Queen of Darkness, Boudicca's Army Romans on a rampage
Memorable Experience	Visit to the supermarket	Egyptian Day	Andrew Berry Rock Analysis	Natural History Museum (London)	Romney Hythe and Dymchurch Railway?	Roman Workshop
Key theme/Value	Responsibility	Equality	Respect	Equality	Responsibility	Respect
Personal Development	Growth Mindset	Keeping safe in school and the community	Respect our community	-	Aspire to Achieve: Who do you want to be?	-
Cross Curricular writing	PSHE – Instructions how to be a good friend	History – Fact file on different gods	PSHE – What are families like? Poem History – narrative POV Pompeii	History – Diary – day in the life stone age Science – Biography Jane Goodall	PSHE – persuasion why we should eat well Computing – complaints letter to TFL	DT – Instructions sewing Science – Light poem
History	-	Ancient Egypt	Recent Past: Eyjafjallajökull	Changes from the Stone Age to the Iron Age	History of the railway	The Roman Empire and its impact on Britain
Geography	Fair Trade	-	Knowledge of Europe and plate tectonics	Dartford and surrounding areas compared to Rol	Maps and transport links	Trade links and settlers including fieldwork
Computing	Networks	Comparisons, cards, databases	Scratch	Journey inside a computer	Emailing	Video Trailers
Art	Painting	3D Design	Printing	-	Drawing	Digital Media: Digital Art
Design and Technology	Cooking: Sandwiches	-	-	-	Making strong joins	Sewing

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Music	-	-	I've Been to Harlem	-	-	Just three notes/Samba with Sergio
Languages	French Greetings + French adjectives (2)	-	-	French adjectives (2) + In a French classroom	-	-
Science	Animals including Humans: What holds me up?	Plants	Rocks	Key Scientist: Jane Goodall	Forces and Magnets	Light
RE	-	BELIEVING 2.1 What do different people believe about god?	-	-	EXPRESSING L2.4 Why do people pray?	-
PSHE	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
PE	Wild Animals Running	Symmetry Football	Boccia Basketball	Golf Problem Solving	Canon and Unison Hockey	Game Sense Net Rounders

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Extreme Earth	Raiders and Traders		Incredible Insides	Rollin' on the River	Wait, where are we going?
Key Texts	When Life Gives You Mangoes	Beowulf	How to Train Your Dragon	Demon Dentist Gut Garden	Oliver and the seawigs	Varjak Paw

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	Flood					
Memorable Experience	Make a variety of Weather stations	Anglo Saxon Day	Viking Day in School	Making Poo!	Dartford park river walk	Chatham Dockyard visit
Key Theme/Value	Responsibility	Respect	Equality	Respect	Responsibility	Equality
Personal Development	Aspire to Achieve: Who do you want to be?	-	-	Fitness Bug	Meet the MP Year 3 helpers – support at play	Keeping safe outside school
Cross curricular writing	History – Informal letter to friend as house has been flooded DT – Instructions on how to build a flood-proof house	PSHE – Poetry on friendship/bullying Science – Explanation text how sound travels to your ears.	Balanced Argument – Differences between festivals including benefits to the community History – From Viking Day start with chant and continue to write using poetry	DT – Recipe – How to make a... Personal Devt – Formal letter to headteacher about exercise in school	Geography – Explanation text about the water cycle	Personal Devt – Persuasive advert – how to keep safe outside the school Science – Fact file on Marie Curie
History	Recent past: Pakistan floods Summer drought 2022	Anglo-Saxon settlers	Viking and Anglo-Saxon struggle for England	-	-	-
Geography	Physical Geography: worldwide climates and similar geographical regions	Using Maps: Where did the Saxons come from?	Why come to England? A comparison with Scandinavia	-	Rivers and the water cycle	Getting to know Europe
Computing	Investigating Weather	Collaborative learning	Further coding with scratch	Computational Thinking	HTML	Website Design

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Art	Printing: The Great Wave	-	Drawing: Still life	Materials: Clay tiles	Digital Media: Perspective and viewpoints	Painting: From a different view – European Artist Study
Design and Technology	-	-	-	Cooking: Vegetables in baking	Water aid project	Build a waterproof boat
Music	Composing with colour/Spain	-	-	Global Pentatonics/The Horse in Motion	-	-
Languages	-	Portraits – describing in French	-	-	French numbers, calendar and birthdays	-
Science	States of matter	Sound	Electricity	Animals Including Humans	Key Scientist: Marie Curie	Living things and their habitats
RE	-	-	EXPRESSING L2.5a How do people from religious and non-religious communities celebrate key festivals?	-	-	LIVING L2.10 How do family life and festivals show what matters to Jewish people?
PSHE	What strengths, skills and interests do we have?	How do we treat each other with respect	How can we manage feelings?		How can our choices make a difference to others and the environment?	How can we manage risk in different places?
PE	Bridges	Dodgeball Tag Rugby	Handball Netball	Space Tennis	Levels and Direction Cricket	Challenging Collaboration

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	Game Sense Invasion					Athletics
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Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Incredible India	Local Legends	Out of This World	Into the Amazon	Horrible Henry	Who Let the Gods Out?
Key Texts	Asha and the Spirit Bird	A Christmas Carol	Cosmic Sulwe	Where the World turns Wild Into the Jungle	Range of non-fiction	Who Let the Gods Out?
Memorable Experience	Mehndi workshop	Visits from local celebrities	Rocket Launch	Amazon workshop	Visit to Hever Castle	Greek Workshop
Key Theme/Value	Equality	Equality	Responsibility	Responsibility	Respect	Respect
Personal Development	-	Meet the professional	What are radicalisation and extremism?		Anti-Bullying: Risks and pressures Personal Hygiene	Water Safety
Cross Curricular writing	TOPIC- Art Artist style- report on an artist style. ART- Instructions for Rangoli patterns.	History- Write a series of questions to interview e.g Charles Dickens.	History- Biography of Mae Jemison Debate- Moon Landing faux or history. Persuasive letter to the UK Space Agency	Geography: Environmental issues presented in the form of a newsround report. Art- Instructions for printing.	Recount- Visit to heaver castle History- Persuasive writing/ balanced argument leading to class debate.	PE-Water Safety- Poster highlighting the importance of water safety. History- Trojan war- POV narrative from inside the horse. History- Diary Entry
History	The British Empire	Local History Study	The Moon Landing: Hoax or History?	-	Henry VIII and the Tudors	Ancient Greece

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Geography	India: A case study (including trade)	Map work	-	South America study inc. fairtrade	Comparing Britain now to Tudor Britain	-
Computing	Search engines	Stop motion animation	Mars Rover 1	Mars Rover 2	Music	Micro:bit
Art	Drawing: landscape	Digital Media: Enhancing photographs through editing	-	Printing: Block Printing and building texture	3D Design: Using 2D drawings to inspire 3D works	Painting: Colour, Tone and Texture
Design and Technology	-	Cooking: Traditional British sweet and savoury dishes	Working to a specification	-		Using mechanisms
Music	-	-	What shall we do with a drunken sailor	-	-	Madina tun nabi
Languages	French monster pets	-	-	Meet my French Family	-	-
Science	Materials: Changes to materials	Forces	Earth and Space + Mae Jemmison	Animals and their Habitats	Animals Including Humans: Puberty	Materials: Properties and uses
RE	-	BELIEVING U2.1 Why do some people think God exists?	-	-	EXPRESSING U2.4 If God is everywhere, why go to a place of worship?	-
PSHE	What makes up a person's identity?	What decisions can people make with money?	How can we help in an accident or emergency?	How can friends communicate safely?	How can drugs common to everyday life affect health?	What jobs would we like?
PE	Counterbalance	Golf	Boccia	Problem Solving	Street Art	HRE

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	Football	Basketball	Hockey	Game Sense Net	Throwing and Jumping	Rounders
Year 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Lest We Forget		Poles Apart	This is Africa		Lights, Camera, Action
Key Texts		<u>Film clips</u> <u>Real life footage</u> <u>Poems from WWII</u>	The Lion, The Witch and The Wardrobe	<u>Children of the Benin Kingdom</u>	<u>Idia of the Benin Kingdom</u>	The Marvels All the Things that Could Go Wrong
Memorable Experience	Fieldwork	WW2 Workshop	Making Igloos	Parent Visitors	Drumming workshop	Theatre Trip
Key Theme/Value	Responsibility	Responsibility	Respect	Equality	Equality	Respect
Personal Development	Drug awareness Knife and Gang awareness	Fiver Challenge	Youth Unity – County Lines	<u>Bikeability</u>	Personal Hygiene - keeping clean	Visit to Greenwich Uni Careers Fayre
Cross Curricular writing	<u>Science – Darwin Biography</u> <u>Art – Comparison text between light and dark</u>	DT – instructions to make a plushie History – LOTS!	Music – Speech protesting an issue <u>PSHE – Debate around the influence of social media</u>	<u>Art – examining artist's intention</u>	<u>DT – Cooking recipes</u> <u>Computing – Balanced argument – AI is a useful tool for learning</u>	Computing – product reviews PSHE – Letters to my younger self
History	-	WWII	<u>Expeditions and Explorers -</u>		<u>The Benin Period</u>	<u>Theatre culture study</u>
Geography	Local Area Study	-	<u>Map skills: Non-UK countries</u>	<u>Africa continent study -</u>	-	North America
Computing	Bletchley Park (5 lessons)	Intro to Python)	Big Data 1	Big Data 2	AI	Inventing a Product

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Art	Painting: Impressionism		<u>Drawing:</u> <u>Composition, scale</u> <u>and proportion</u>	Digital Media: Editing digital media to create art work – Michael Tompsett	<u>Printing:</u> <u>Screen printing</u>	Materials: Mod Rock
Design and Technology	-	Sewing – create a plushie	-	<u>Cooking:</u> <u>African Cooking,</u> <u>savoury and sweet</u>		Using Mechanical and Electrical systems: Moving Theatre signs
Music	-	-	Composing for protest/ Exploring identity through song	-	-	Twinkle Variations/ You to me are everything
Languages	-	French sport and the Olympics	-	-	In My French House	-
Science	Evolution and Inheritance	Animals including humans	Living things and their habitats	Famous scientist- Bell	Light	Electricity
RE	LIVING U2.8 What difference does it make to believe in ahimsa, grace and/or ummah?	-	-	EXPRESSING U2.9 What can be done to reduce racism? Can religion help?	-	-
PSHE	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? How do friendships change as we grow? How are babies born and conceived?	
PE	Carnival Netball	Creating Sequences Game Sense Invasion	Dodgeball Tag Rugby	HRE Tennis	Handball Cricket	Challenging Collaboration Athletics

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