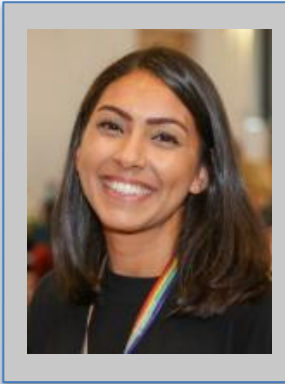
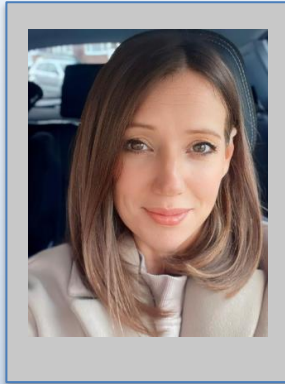


Meet the Year 2 Teachers



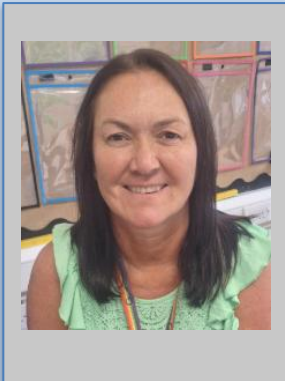
Mrs Hothi
Assistant Headteacher
Year Group Lead



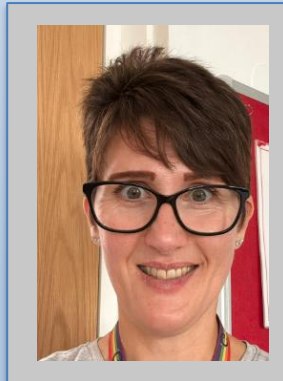
Miss Watts
Teacher



Miss Cooper
Teacher



Mrs Ould
Teaching Assistant



Mrs Kingwell
Teaching Assistant



Mrs Alexandra
Teaching Assistant



What's New in Year 2

Understanding the shift from Year 1 to Year 2 can help you support your child as they grow in confidence and independence. Here's what to expect:

Curriculum & Learning

- Year 1:** Focuses on transition from Reception, building confidence with phonics, number basics, and classroom routines.
- Year 2:** Consolidates skills and stretches children's thinking. This is the final year of **Key Stage 1**.

Reading & Writing

- Year 1:** Children learn to decode words using phonics and write short sentences.
- Year 2:** Reading becomes more fluent with stronger comprehension. Writing develops into longer, structured pieces with punctuation, grammar, and joined handwriting.

Maths

- Year 1:** Focus on number bonds, counting in 2s, 5s, and 10s, simple addition and subtraction.
- Year 2:** Moves on to multiplication/division facts (2, 5, 10), simple fractions, place value to 100, and more problem-solving.

Social & Emotional Development

- Year 1:** Adjusting to routines, developing confidence in the classroom.
- Year 2:** Growing in confidence, collaborating with peers, and often taking on small leadership roles.

 **Key Message for Parents:** Year 2 brings higher expectations, but it is still about nurturing enjoyment in learning. Teachers keep activities engaging and supportive, while preparing children for Key Stage 2.

Curriculum Overview

Term 1

Topic: *We Are Going to the Zoo*

This term, our learning will be linked to the theme of zoos and animals. Children will explore the topic through a wide range of subjects, building curiosity and making connections across their learning.

Core Subjects

- English** – Reading and writing activities linked to animals and zoo adventures.
- Maths** – Developing number knowledge, problem-solving, and using maths in real-life contexts.
- Science** – *Animals and their Habitats*: Exploring where different animals live and why.

Foundation Subjects

- History** – The history of zoos and animals in circuses.
- Art** – Working with different materials, with a focus on creating clay pots.
- Computing** – *What is a computer?* Introduction to technology and its uses.
- PE** – Developing physical skills, teamwork, and movement.
- PSHE** – Learning about ourselves, friendships, and making good choices.
- RE** – *Believing*: Who is Jewish and what do they believe?

Our Timetable

Year 2 Timetable Term 1 2025-2026

	8:30-8:50	9:00-9:45	9:45-10:45	10:45-11:00	11:00-12:15	12:15-13:15	13:15-13:45	13.45- 14.00	13.45- 15.00	15:00-15:20
Monday	Early Morning Work	RWI	English	Break	Maths	Lunch	Assembly	Handwriting	Outdoor PE and Computing	Getting ready for home and story time.
Tuesday	Early Morning Work	RWI	English	Break	Maths	Lunch	Assembly	Handwriting	Topic	Getting ready for home and story time.
Wednesday	Early Morning Work	RWI	English	Break	Maths	Lunch	Handwriting (1.15- 1.30)	Science		Getting ready for home and story time.
Thursday	Early Morning Work	RWI	English	Break	Maths	Lunch	Handwriting (1.15- 1.30)	Topic	Indoor PE	Getting ready for home and story time.
Friday	Early Morning Work	RWI	English	Break	Maths	Lunch	Assembly	RE and PSHE		Getting ready for home and story time.

PE and Forest Fun Timetable

PE Days

- **Indoor PE:** Monday
- **Outdoor PE:** Thursday

Woodland Wellness

 Every 3rd Thursday afternoon

Woodland Wellness is Fleetdown's unique **outdoor learning experience**. Children take part in:

- Creative activities
- Teamwork challenges
- Nature exploration

It's designed to be fun, flexible, and engaging.

Woodland Wellness vs. Forest School

- **Forest School** → A structured, long-term program led by qualified practitioners, with set outcomes and risk assessments.
- **Woodland Wellness** → A lighter, more flexible approach that helps children enjoy nature, build friendships, and develop practical skills.

 Our **Forest School sessions** will start in **Term 3**.

 More details to follow!



Homework Expectations

Daily Reading

• **RWI (Read Write Inc.) children** → 2 books:

1. A *phonics book* (via *Oxford Owl*).
2. A *book for pleasure*.

• **‘Off scheme’ children** → use the **Accelerated Reader Programme**, choosing books from school and completing quizzes in school.

👉 Please bring **reading records to school every Friday**, signed by an adult.

💬 Comments about your child’s reading are always welcome.

(A reminder that this is a reading record, not a contact book.)

Weekly Practice

• **KS2 (Years 3–6):** Times tables → *TTRS (Times Tables Rock Stars)*

• **KS1 (Years 1–2):** Number skills → *Numbots*

• **All children:** Spelling

✓ Regular practice at home really supports your child’s learning — thank you for your support!



Accelerated Reader

During Term 1, all children will be issued logins to access the **Accelerated Reader (AR) program**.

STAR Reading Test:

- Each child will take a STAR Reader test to determine their individual reading level.
- Each reading level is associated with a specific **colour**, which helps guide book selection.

Library Visits & Book Selection:

- Children will visit our library pod to choose a book that matches their colour level.
- Our library is arranged by colour to make it quick and easy for children to find a suitable book.
- Children will take their chosen book home along with a **reading record**.
- The reading record can be used at home to document every time your child reads, not just their AR book.

AR Book Quizzes:

- Once a child finishes their AR book, they can take an online quiz to check their understanding.
- Quizzes can be taken at home once we provide the logins and links.
- Children who achieve a perfect score (5/5) can add a leaf to our **reading tree**.
- At the end of the year, the child with the most leaves will receive a prize.

Checking Reading Records:

- Reading records will be checked **every Friday** before the children visit the library to change their books.
- We encourage parents to support their children's reading at home to help them build confidence and develop a love of reading.



Communication

If you have questions or concerns about your child's learning, behaviour, or friendships, **please start by contacting your child's class teacher**. This can be done in person, via email, or through ClassDojo. If needed, your concern may then be passed on to year group leads or assistant/deputy heads.

Start Here: Do you have a question or concern about your child?

1. Classroom or Learning Matters

- Curriculum, homework, or specific assignments

Contact: Your child's class teacher

2. Daily Logistics

- Attendance, early dismissal, or a forgotten item

Contact: The School Office

3. Social or Emotional Well-being

- Concerns about friendships, emotional support, or confidential family matters

Contact: Family Liaison Officer – Mrs. Hassett

Email: jemma.hassett@golden-thread.org

4. Special Educational Needs and Disabilities (SEND)

Contact: SENCo – Mrs. Wright

Email: michaela.wright@golden-thread.org

5. School-wide Questions, Events, or Policies

Contact: FDoffice@golden-thread.org (emails will be forwarded to the relevant person)

6. Formal Complaints

Contact:

- September: Headteacher – Toniann Braniff (toniann.braniff@golden-thread.org)

- October onwards: Headteacher – Alice Harrington (alice.harrington@golden-thread.org)



Key Dates – Term 1

September

- 5th:** Family BBQ
- 11th:** Kent Test
- 12th:** Police visiting Year 6
- 22nd–26th:** Trust Residential
- 26th:** MacMillan Coffee Morning

October

- All month:** Black History Month
- 3rd:** Book Fair begins
- Week beginning 13th:** Parent consultations (days and times TBC)
- 17th:** Last day of term – Red for Anti-Racism Day

****Potential School Trip****



