

EYFS	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Focus	Marvellous Me	Terrific Tales	Let's Work	My Home, Your Home	From seeds and eggs	Splash!
Key Texts	All are welcome Funny Bones Marvellous Me I'm Special, I'm Me Super Duper You Family history and non-fiction	The Tiger Who Came to Tea Owl Babies The Ginger Bread Man The Diwali Story The Christmas Story	The Naughty Bus The Jolly Postman Clothesline clues to jobs people do Amazing aeroplanes	Easter Story A place called home Home Same street, but different atlas	The Very Hungry Caterpillar The Little Red Hen Tadpole to Frog Olivers Fruit Salad Jack and the Beanstalk Tiny seed	Commotion in the ocean Under the sea – non-fiction Treasure of Pirate Frank Sports Day
Memorable experiences (trips)	Dress up Day – favourite clothes	Teddy Bear's Picnic at forest school first Monday Story teller	Invite parents in for talk about jobs Airplane experience	Spring walk – Around the Fleet Estate	Chicks in to school	Mermaid and pirate day
Real World and Cultural experiences	Home visit All about us, getting to know each other. Our homes and our families. Birthdays Baseline/Leuven scales Weather Harvest Time 31/10 - Halloween	Black History Month Diwali 5/11 - Bonfire Night 11/11 - Remembrance day 18/11 - Children in Need	22/1 - Chinese New Year 30/1 - Story-telling Week 14/2 - Valentine's Day (send cards) 14/2 - Safer Internet Day 21/2 - Pancake Day (make pancakes) 25/3 Holi Winter Sequencing Investigate melting Magnets	2/3 - World Book Day 13/3 - Science Week 17/3 - Red Nose Day 19/3 - Mother's Day 22/3 - Ramadan and Eid 9/4 - Easter (egg hunt) Push/pull, float/sink Sorting materials	22/4 - Earth Day 9/5 - Mental Health Awareness Week Fruit tasting World Maths day Local history day What grows in our garden Plant life cycles e.g. dandelion Frog life cycle, Snails	19/6 - Father's Day Heathy Eating Week World Environment Day Arts creativity week Animals in the local environment (Forest school link) Camouflage Wild animals and their habitats Insect life cycles (caterpillars) Transition Day Pride month



			Post a letter – link to Jolly Postman			
Personal Development	Dentist Visit – 27 <sup>th</sup> September at 10am	Stranger Danger	Who will I be when I grow up? Visits from police/ fire fighters/hospital staff	Road Safety	Real life chicks and caterpillars in class	Transition work
Core experiences  Core experiences x 5  1.Go on a seasonal walk during every season.  2.Watch something grow from a seed or egg.  3. Perform in front an audience.  4. Celebrate a festival from a different culture (see below)  5. Independently bake a cake.	(1) Autumn walk – Forest School	(3) Perform in front of an audience (4) Diwali (4) Christmas	(1) Winter walk – Darenth Country Park (4) Chinese New Year – food tasting	(1) Spring walk – Around the Fleet Estate (4) Easter	(1) Summer walk (2) Grow seeds in CD cases	(5) Independently bake a cake (4) Eid

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Me, Myself and I	Down in the Valley	We Could Be Heroes	Land Before Time	What a Wonderful World	Into the Woods
Key Texts	The Proudest Blue I am Enough My Hair What Makes a Me?	My Name is Not Refugee The Invisible	A Superhero Like You We're all Superheroes Even Superheroes have bad days Traction Man	Dinosaurs in my School Dinosaur Stomp. Worrysaurus T. Veg: The Story of a Carrot-Crunching Dinosaur	If all the World Were Blown Away Rain before Rainbows One Springy Day	The Gruffalo Lin Lin Pangolin Leaf



Memorable Experience	Mental Health/Wellbeing workshop	Visit to local shops	Superhero day	Dinosaur Egg	Visit to Darenth Valley Country Park	Visit to Bedgebury/Shorne Country Park/Trosley
Key Themes/Value	Equality	Equality	Respect	Responsibility	Responsibility	Respect
Personal Development	GumBug	Who will I be when I grow up?	parent public services visit	Stranger Danger	Growing fruit/veg begins Keeping safe at home	Road Safety Workshop
History	Recent Past – My life so far	Local History – Darenth Valley	Comparisons between heroes of the past and heroes now.	Dinosaurs	-	-
Geography	Places that are special to me	Fieldwork: What's in our community?	-	-	Seasons and the Weather	The United Kingdom and its features
Computing	Improving mouse skills (3 lessons)	Programming (3 lessons) Introduction to data (1 lessons)	Algorithms unplugged (3 lessons)	Improving mouse skills (2 lesson) Algorithms unplugged (1 lessons)	Algorithms unplugged (1 lessons) Programming (2 lessons)	Introduction to data (4 lessons)
Art	Drawing: Exploring mark making	Printing: Repeating Patterns	Painting: Primary colours and colour mixing	-	Materials: Clay etching	Digital Media: Photography
Design and Technology		-	Using wheels and axles: Getaway Vehicles	Junk Modelling	Cooking: Seasonal Salads	Simple mechanisms: A Gruffalo trap
Music	Pulse and Rhythm	Musical Vocabulary	Pitch and Tempo	Timbre and rhythmic patterns	-	-



Science	Animals including Humans: My Body	Everyday Materials	Working scientifically	Animals including Humans: Herbivore or Carnivore?	Seasonal Changes	Plants
RE	1.7 What does it mean to belong to a faith community? Christianity, Islam and Judaism	1.1 Who is a Christian and what do they believe? (Part 1) Christianity	1.6 How and why do we celebrate special and sacred times? (Part 1) Christianity, Islam and Judaism	1.2 Who is a Muslim and what do they believe? (Part 1) Islam	1.5 What makes some places sacred? Christianity, Islam and Judaism	
PSHE	My feelings	Coping with tricky things	Keeping Safe	Family life	RSE: PANTS ARE PRIVATE!	Our community
PE	Body Parts Team Building	Hands 1 Running 1	Wide, Narrow Rackets, Bats	Growing Hands 2	Feet 1 Jumping 1	The Zoo Games for Under

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	We're Going to the Zoo,Zoo,Zoo!	From Field to Fork	Go With the Flow	London Calling	Inspiring individuals	I Do Like to be Beside the Seaside
Key Texts	The Last Wolf There's a Ran Tang in my Bedroom Rumble in the Jungle	Pattan's Pumpkin Soul Food Sunday How did that get in my lunchbox?	Lila and the Secret of Rain The River Enormous Crocodile Once upon a Raindrop	Oliver Twist Vlad and the Great Fire The Great Fire of London Unclassified	Hoorah for Mary Seacole Little People Big Dreams – Florence Nightingale	The truth about my unbelievable Summer The Mess that we made
Memorable Experience	Zoo visit	Cooking Visit from Curly's Farm	Visit to Horton Kirby – pond dipping	Burn down built houses	Dress as your hero	Beach visit - Broadstairs



Key theme/Value	Respect	Equality	Responsibility	Responsibility	Equality	Respect
Personal Development	Tummy bug and Flu Bug	Start growing things	-	Fire Safety	What I want to be when I grow up	Road Safety Workshop
History	The history of Zoos/animals in circuses – Animal welfare	-	-	Significant event: Great fire of London.	Significant individuals: Mary Seacole and Florence Nightingale	The history of the seaside
Geography	-	How does food travel – trade routes and fair trade.	The continents and oceans, using a compass.	-	-	The beach in the UK compared to beaches in Europe
Computing	What is a computer? (3 lessons)	Algorithms and debugging (1 lesson) Programming 2: ScratchJr (2 lessons)	Algorithms and debugging (3 lesson)	What is a computer? (2 lessons) Algorithms and debugging (1 lessons)	Programming 2: Scratch Jr (3 lessons) International Space Station (1 lessons)	International Space Station (4 lesson)
Art	Materials: Collages and Sculptures	Printing: Vegetable Prints	-	Painting: Colour and control	Drawing: Pastel Portraits	Digital Media: Photography for different purposes
Design and Technology	-	Cooking – Soul Food - soup	Sewing: Fish teddies	Choosing tools and Joining materials: Building pudding lane.	Using a range of materials: Stable Free standing objects	-
Music	African Call and Response		Orchestral instruments		Musical Me	On this Island: British songs and sounds



Science	Animals and their Habitats: Where do you live?	Plants	Animals and their Habitats: Food chains	Everyday Materials: Which material is best and why?	Animals including Humans: What do we need to thrive?	Working Scientifically
RE	1.8 How should we care for others and the world, and why does it matter?  Christianity and  Judaism	1.3 Who is Jewish and what do they believe? Judaism	1.6 How and why do we celebrate special and sacred times? (Part 2) Christianity, Islam and Judaism	1.2 Who is a Muslim and what do they believe? (Part 2) Islam	1.4 What can we learn from sacred books? Christianity, Islam and Judaism	1.1 Who is a Christian and what do they believe? (Part 2) Christianity
PSHE	Healthy Lifestyles	Friendships	RSE: Naming my body parts	Managing hurtful behaviour	Money and jobs	Keeping safe in the sun/transition
PE	Linking Team Building	Hands 1 Rackets, Bats	Mr Candy Feet 1	Pathways Hands 2	Dodging 1 Jumping 1	Water Games for Under
Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Food for Thought	Tomb Raider!	Shake, Rattle and Roll	We will rock you	Planes, Trains and automobiles	I came, I saw, I conquered
Key Texts	James and the Giant Peach	Egyptology Marcy and the Riddle of the Sphinx So you think You've got it bad?	Kidnap in the Caribbean The pebble in my pocket Into the Volcano	The Stone Age Boy The First Drawing The Boy with the Bronze Axe The Street Beneath my Feet	The arrival Round the world in 80 days.	Roman Diary: The Journal of Iliona Queen of Darkness, Boudicca's Army Roman's on a rampage
Memorable Experience	Brogdale Farm	British Museum	1	Andrew Berry Rock Analysis	STEM Workshop	Visit to Lullingstone Roman Villa
Key theme/Value	Responsibility	Equality	Respect	Equality	Responsibility	Respect
Personal Development	Growth Mindset	-	Keeping Safe in the community	-	Aspire to Achieve: Who do you want to be?	-



History	-	Ancient Egypt	Recent Past: Eyjafjallajökull	Stone Age to Iron Age	History of the railway	The Roman Empire and its impact on Britain
Geography	Food miles	Africa: Country or continent?	Knowledge of Europe and plate tectonics	Dartford and surrounding areas compared to ROI	Maps and transport links	Trade links and settlers including fieldwork
Computing	Networks and the internet (3 lessons)	Programming: Scratch (1 lessons) Journey inside a computer (2 lessons)	Programming: Scratch (3 lessons)	Networks and the internet (2 lesson) Programming: Scratch (1 lessons)	Journey inside a computer (3 lessons) Video trailers (1 lessons)	Video trailers (4 lessons)
Art	Drawing: Tone and shade in charcoal	-	Printing:	Painting: Experimentation	Painting: colours and control	Digital Media: Photography
Design and Technology	Cooking: Making a peach crumble	-	-	-	Making strong joins: Build a mode of transport	Sewing
Music	Traditional instruments and improvisation	South Africa	Creating Compositions in response to animation	Pentatonic melodies and composition	Ballads	Caribbean
Languages	French Greetings with Puppets (4 lessons)	-	French adjectives of colour, size and shape (4 lessons)	French playground games – numbers and age (5 lessons)	In a French classroom (5 lessons)	A circle of life in French (lessons 1 and 2)
Science	Animals including Humans: What holds me up?	Plants	Plants 2	Rocks	Forces and Magnets	Light
RE	L2.7 What does it mean to be a Christian in Britain today? (Part 1) Christianity	L2.8 What does it mean to be a Hindu in Britain today? (Part 1) Hinduism	L2.2 Why is the Bible so important for Christians today? Christianity	L2.5 Why are festivals important to	L2.1 What do different people believe about God? Christianity, Hinduism and Islam	L2.4 Why do people pray? Christianity, Hinduism and Islam



				Religious communities? – Easter and Eid Christianity and Islam		
PSHE	Healthy Lifestyles	Friendships	Keeping safe in our community	Different Families	RSE:	Rules, Rights and Responsibilities
PE	Wild Animals Basketball	Boccia Football	Symmetry and As Communication	Problem Solving Tennis	Witches and Wizard Athletics	Cricket Rounders

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Extreme Earth	Raiders and	<mark>d Traders</mark>	Incredible insides	Rollin' on the River	Wait, where are we going?
Key Texts	Hot Like Fire Me and Mister P: Joe's New World When Life Gives You Mangoes Flood	Freedom for Bron The Princess who Hid in a Tree Anglo-Saxons (The History Detective Investigates)	Arthur and the Golden Rope How to Train Your Dragon	Demon Dentist Kay's anatomy	Water – Protect Freshwater to Save Life on Earth The rhythm of the rain The Dolphin Boy	The Journey: 0 Grimms Fairytales – compare and contrast
Memorable Experience	Making a tsunami		Viking Day in School	Science Museum	Horton Kirby	Overseas visit
Key Theme/Value	Responsibility	Respect	Equality	Respect	Responsibility	Equality



Personal Development	-	Early Years Helpers Begins	-	Fitness Bug	Meet the MP	Aspire to Achieve: Who do you want to be?
History	Recent past: Pakistan floods Summer drought 2022	Anglo-Saxon settlers	Viking and Anglo- Saxon struggle for England	-	-	-
Geography	Physical Geography: worldwide climates and similar geographical regions	Using Maps: Where did the Saxons come from?	Why come to England? A comparison with Scandinavia	-	Rivers and the water cycle	Getting to know Europe
Computing	Further coding with Scratch (3 lesson)	Collaborative learning (3 lessons)	Collaborative learning (2 lessons) Further coding with Scratch (1 lesson1)	Further coding with Scratch (1 lesson) HTML (2 lessons)	HTML (3 lesson) Computational thinking (1 lesson)	Computational thinking (4 lesson)
Art	Printing: The Great Wave	-	Drawing: Still life	Materials: Collage and sculpture	Digital Media: Scale, perspective and colour in photography	Painting: From a different view – European Artist Study
Design and Technology	Choosing appropriate materials: Building a flood-proof barrier and home.	-	-	Cooking: Vegetables in baking	Water aid project	-
Music	Body and Tuned percussion	Adapting and Transposing Motifs	-	-	Changes in pitch, tempo and dynamics	Samba and carnival sounds and instruments



Languages	Y3 unit – French Playground games	Portraits – describing in French (5 lessons)	Clothes – getting dressed in French (5 lessons)	French Food – Miam! Miam! (5 lessons)	Y3 unit – Circle of Life (5 lessons)	French numbers, calendars and birthdays (5 lessons)
Science	States of matter	Sound	Electricity	Animals Including Humans: Digestion	Living things and their habitats	Working scientifically
RE	L2.8 What does it mean to be a Hindu in Britain today? (Part 2) Hinduism	L2.5a How do people from religious and non-religious celebrate key festivals?  Christianity, Judaism and non-religious people	L2.7 What does it mean to be a Christian in Britain today? (Part 2) Christianity	L2.3 Why is Jesus inspiring to some people? Christianity	L2.9 What can we learn from religions about deciding what is right and wrong? Christianity, Judaism and non-religious people (humanists)	L2.6 Why do some people think that life is a journey and what significant experiences mark this? Christianity, Hinduism and Judaism
PSHE	Safe relationships	Diversity in our community	Ourselves, growing and changing	Healthy Lifestyles	RSE:	Money Matters
PE	Bridges Hockey	Cats Game Sense	Dodgeball Tag Rugby	Handball Netball	Space Athletics	Orienteering Throw and Jump

Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
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Topic	Incredible India	Local Legends	Out of This World	Into the Amazon	Horrible Henry	Who Let the Gods Out?
Key Texts	Asha and the Spirit Bird	Song for a Whale	Cosmic Sulwe		Range of non- fiction	Who Let the Gods Out?
Memorable Experience	Mehndi workshop	Visits from local celebrities	Astrodome	Amazon workshop	Visit to Hever Castle	Greek day in school
Key Theme/Value	Equality	Equality	Responsibility	Responsibility	Respect	Respect
Personal Development	-	Meet the professional	What are radicalisation and extremism?	Water Safety	Bikeability Personal Hygiene + Puberty	-
History	The British Empire	Local History Study	The Moon Landing: Hoax or History?	-	Henry VIII and the Tudors	Ancient Greece
Geography	India: A case study (including trade)	-	-	South America study inc. fairtrade	Comparing Britain now to Tudor Britain	Map work
Computing	Search engines (3 lessons)	Stop motion animation (4 lesson)	Programming music (3 lessons)	Programming music (1 lesson) Mars Rover 1 (2 lessons)	Mars Rover 1 (3 lessons) Stop motion animation (1 lesson)	Search engines (2 lesson) Programming music (1 lesson)
Art	Drawing: landscape	Digital Media: Enhancing photographs through editing	Drawing: Using 2D drawings to inspire 3D works	Printing: Block Printing and building texture	-	Painting: Colour, Tone and Texture
Design and Technology	-	Cooking: Traditional British sweet and savoury dishes	Working to a specification	-	Using mechanisms and electronics	-



Music	Composition notation	South and West Africa	Composition to represent the festival of colour	Blues	-	-
Languages	Y4 unit -Portraits – describing in French (5 lessons)	Y4 unit -Clothes – getting dressed in French (5 lessons)	Y5 – Space Exploration – in French	Y4 unit -French weather and the water cycle (5 lessons)	Y4 unit -French numbers, calendars and birthdays (5 lessons)	Y5 -French Speaking World
Science	Materials: Changes to materials	Forces	Earth and Space	Animals and their Habitats	Animals Including Humans: Puberty	Materials: Properties and uses
RE	U2.4 If God is everywhere, why go to a place of worship? Christianity, Hinduism, Islam and Judaism	U2.1 Why do some people believe God exists? Christianity and non-religious people (humanists)	U2.6 What does it mean to be a Muslim in Britain today? (Part 1) Islam	U2.10 Green religion? What do religious and nonreligious worldviews teach about caring for the Earth?	U2.7 What matters most to Christians and Humanists? Christianity and non-religious people (humanists)	U2.2 What would Jesus do? Can people live by the values of Jesus in the twenty-first century? Christianity
PSHE	Mental Health	Aspirations, work and career	Respecting myself and others	Keeping Safe: First Aid	RSE: Changes in Puberty	Media Literacy and Digital Resilience
PE	HRE Cricket	Boccia Communication	Balance Swimming Tennis	Balance Swimming Football	Problem Solving Athletics	Greeks Rounders

Year 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	The Wonder of Me	Lest We Forget	Poles Apart	This is Africa!	This is Africa!	Lights, Camera, Action
Key Texts	Wonder Can You See Me? Strong is the New Pretty!	Mohinder's War Letters from the Lighthouse	Shackleton's Journey Race to the Frozen North	Journey to Jo'Burg The Other side of Truth	Idia of the Benin Kingdom Children of the Benin Kingdom	The Marvels All the Things that Could Go Wrong
Memorable Experience	Dartford Museum	WWII Bus	Explorer visit	African Dancing experience?	Parent Visitors	Theatre Visit



Key Theme/Value	Equality	Responsibility	Responsibility	Respect	Equality	Respect
Personal Development	Young Enterprise Drug awareness Knife and Gang awareness	Bikeability Talk about sex	Personal Hygiene	Visits to employment settings	-	Visit to Greenwich Uni Careers Fayre
History	-	WWII	Expeditions and Explorers	1	The Benin Period	Theatre culture study
Geography	How has Dartford changed in my lifetime?	Comparing Dartford with Rural Wales (Evacuees)	Map skills: Non-UK countries	Africa continent study	-	-
Computing	Bletchley Park (3 lessons)	Big data 1 (3 lessons) History of computers (1 lesson)	Bletchley Park (1 lesson) Intro to Python (2 lesson)	Intro to Python (2 lessons)	Intro to Python (1 lesson) Big data 1 (2 lessons)	History of computers (4 lessons)
Art	Painting: Impressionism, light and dark	Digital Media: Editing digital media		Printing: Fabric printing and layering prints	Drawing: Composition, scale and proportion	Materials: Clay to express emotion
Design and Technology	Sewing: Create a 'me' plushie	-	•	•	Cooking: African Cooking, savoury and sweet	Using Mechanical and Electrical systems: Moving Theatre signs
Music	Dynamics, Pitch and Texture	Songs of WWII	Dynamics, Pitch and Texture	Advanced Rhythms	-	Composing and performing a leavers' song
Languages	Y4 – Clothes – getting dressed in French	Y5 -Space Exploration in French	French sport and the Olympics	In my French House	Planning a French Holiday	Visiting a town in France
Science	Evolution and Inheritance	Light	Living things and their habitats	Animals including humans	Working Scientifically	Electricity



	U2.6 What does it	U2.5 Is it better to ex	press your beliefs in	U2.9 What can be	U2.3 What do religions say to us when lif	
	mean to be	arts and architecture or in charity and		done	gets hard?	
	a Muslim in Britain	generosity?		to reduce racism?	Christianity, Hinduism and non-religious	
DE	today? (Part 2)	Christianity, Islam and non-religious		Can	people	
RE	Islam	people (h	umanists)	religion help?		
		' ' '		Christianity, Islam		
				and non-religious		
				ideas		
	Mental and					
PSHE	physical health –	Media Literacy and	Economic	Aspiration, work	RSE: Reproduction	RSE: Safe
РЭПЕ	drugs, alcohol and	Digital Resilience	Wellbeing: Money	and careers	NSE. Reproduction	relationships
	tobacco					
PE	Match and Mirror	Dodgeball	Carnival	Orienteering	Handball	HRE
	Basketball	Netball	Hockey	Tag Rugby	Athletics	Game Sense