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| Fleetdown Primary Academy Sports Premium Impact statement 2021-2022 | |
| Key indicators to consider: | |
| **Key indicator 1:** To increase the engagement of children in physical exercise. | |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils, especially competitive. | |
| **Key indicator 5:** Increased health and safety considerations when conducting sport. | |
| **2021-2022 Budget allocation** | **£20,575.00** |

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| **Key achievements to date until July 2022:** | **Areas for further improvement and baseline evidence of need:** |
| * Continuation of 2 x 1hour PE lessons per week * Purchased play equipment to engage children in sport during break and lunch times. * Joined DASCO, local schools consortium network as ongoing CPD opportunities and sharing good practice * Broaden our after-school provision to allow for more children to partake in sports. * To participate in competitive cross school sporting events to provide children with more opportunities – National Football League runners-up (second in the country overall) | * To participate in competitive crossschool and within school sporting events to provide children with more opportunities, other than football. * To continue to build staff confidence and subject knowledge with the teaching of PE. * To encourage participation in physical activity outside of lesson. * To promote the new Sports Pathways initiative for children showing sporting talents outside of the national curriculum |

Support for review considering the 5 key

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| **Meeting national curriculum requirements for swimming and water safety.** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | As of July 2022, figures not assessed due to national lockdown and no access to lessons |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | As of July 2022, figures not assessed due to national lockdown and no access to lessons |

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| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | As of July 2022, figures not assessed due to national lockdown and no access to lessons | | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/ | No |  |
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| **Academic Year: 2021/2022** | **Total fund allocated: £20,575.00** | **Date Updated: 18/07/2022** | |  |
| **Key indicator 1: To increase the engagement of children in physical exercise.** | | | |  |
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| **Intent** | **Implementation** | | **Impact** |  |
| ***Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:*** | ***Make sure your actions to achieve are linked to your intentions:*** | ***Funding allocated:*** | ***Evidence of impact: what do pupils now know and what can they now do? What has changed?*** | ***Sustainability and suggested next steps:*** |
| To improve the access to outdoor fitness equipment during break and lunch time  To improve the access to outdoor activities for our key stage 1 children | Purchased play equipment for children to use during break and lunch times.  Purchase of an Outdoor Learning Area in Key Stage 1 to promote both fine and gross motor skills, June 2022. | £1000.00  £6,000 | Children have been independently using the playground equipment to play sporting activities. There has been an increased interest in playing sport like football and basketball.  Improved behaviour and attitudes.  Children have an increased concentration throughout the day due to teachers being able to access the outdoor learning area for a significant period of time. | Children to be given access to more opportunities to a wider range of activities at breaks and lunchtimes.  A wider focus on sports leaders to support within break time and lunchtime activities.  To closely monitor the impact that the outdoor area has had on the children’s learning outcomes. |
| **Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** | | | |  |
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| **Intent** | **Implementation** | | **Impact** |  |

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| ***Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:*** | ***Make sure your actions to achieve are linked to your intentions:*** | | | ***Funding allocated:*** | | ***Evidence of impact: what do pupils now know and what can they now do? What has changed?*** | ***Sustainability and suggested next steps:*** | |
| Widen sports provision within the school through purchasing of new equipment.  Widen after school sports provision to encourage the development of extra-curricular sports provision.      Children to be able to swim 25m by the end of Key Stage 2 | Invest in new sports equipment in every area of the curriculum.      Invest in after school provision through staff provision.  Swimming lessons taught at local swimming pool | | | £5,700      £3,500      NA | | Children have enjoyed the new sports and more children have joined our after-school clubs.  Children have enjoyed the new sports and more children have joined our after-school clubs.    As of July 2022, figures not assessed due to national lockdown and no access to lessons | Continue to implement a wider variety of sports for the children to participate in.  Continue to offer a wider variety of sports in our after-school provision and as part of the Sports Pathways.  To continue next year. | |
| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | | | | |  |
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| **Intent** | | **Implementation** | | | **Impact** | | |  |
| ***Your school focus should be clear*** | | ***Make sure your actions to*** | ***Funding*** | | ***Evidence of impact: what do*** | | | ***Sustainability and suggested*** |
| ***what you want the pupils to know*** | | ***achieve are linked to your*** | ***allocated:*** | | ***pupils now know and what*** | | | ***next steps:*** |
| ***and be able to do and about*** | | ***intentions:*** |  | | ***can they now do? What has*** | | |  |
| ***what they need to learn and to consolidate through practice:*** | |  |  | | ***changed?*** | | |  |
| To increase confidence, knowledge and skills of staff in teaching P.E and sport. | | Purchase complete PE scheme.  Cascade to staff. | £750 | | A structured scheme has enabled staff to gain confidence and knowledge when teaching PE. This has also enabled pupils to develop confidence and self-esteem allowing them to engage fully in sports. | | | Continue to expand on the relationships and offer opportunities for after school clubs and sporting events. |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils, especially competitive.** | | | | | | | |  |
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| **Intent** | | **Implementation** | | | **Impact** | | |  |
| ***Your school focus should be clear*** | | ***Make sure your actions to*** | ***Funding*** | | ***Evidence of impact: what do*** | | | ***Sustainability and suggested*** |
| ***what you want the pupils to know*** | | ***achieve are linked to your*** | ***allocated:*** | | ***pupils now know and what*** | | | ***next steps:*** |
| ***and be able to do and about*** | | ***intentions:*** |  | | ***can they now do? What has*** | | |  |
| ***what they need to learn and to consolidate through practice:*** | |  |  | | ***changed?*** | | |  |
| Additional achievements:  To successfully integrate new sports across the setting and establish a new links with local agencies.  To join the DDSFA to provide children with more opportunity for competitive sport  To join the DDPSSA to provide children with more opportunity for competitive sport | | Invest in new sports equipment in every area of the curriculum.  Subscribe to the programme – to enhance footballing opportunities for the academic year  Subscribe to the programme – a rolling programme with opportunities for further sports competitions. | £600  £2500  £100 | | Children have enjoyed the new sports and more children have joined our after-school clubs.  Children were taught by specialists during clubs. All benefits within the programme have been carried over to 2021/22 during to COVID restrictions.  Children to have opportunities to take part in additional sporting activities. | | | Continue to implement a wider variety of sports for the children to participate in.  Await to see the implantation of programme benefits during the 2021/22 academic year.  Due to some COVID restrictions being in place, not all activities were running. |

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| **Key indicator 5: Increased health and safety considerations when conducting sport.** | | | |  |
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| **Intent** | **Implementation** | | **Impact** |  |
| ***Your school focus should be clear*** | ***Make sure your actions to*** | ***Funding*** | ***Evidence of impact: what do*** | ***Sustainability and suggested*** |
| ***what you want the pupils to know*** | ***achieve are linked to your*** | ***allocated:*** | ***pupils now know and what*** | ***next steps:*** |
| ***and be able to do and about*** | ***intentions:*** |  | ***can they now do? What has*** |  |
| ***what they need to learn and to consolidate through practice:*** |  |  | ***changed?*** |  |
| To ensure current equipment meets health and safety requirements.  To become affiliated with the association for physical education | Purchase a full safety check.  Purchase subscription. | £375  £50 | Pupils can now use all wall bars, climbing equipment and apparatus to partake in full gymnastic lessons.  We now have clear guidance and teacher feels supported with expectations. | To continue the check yearly.  To complete cross trust inspections to see how our safety aligns with those of our partner schools. |

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| Signed off by | |
| Head Teacher: | Alice Harrington |
| Date: | 18.7.2021 |
| Subject Leader: | PE Leader |

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| Date: |  |
| Governor: |  |
| Date: |  |