



Fleetdown Primary Academy – Evidencing the Impact of the Primary PE and Sports Premium

Academic Year 2022 - 2023

Details with regard to funding
Please complete the table below.



Total amount carried over from 2021/2022	£0
Total amount allocated for 2021/2022	£21,350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£598
Total amount allocated for 2022/23	£21,350
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£20, 752

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2022/23		Total fund allocated: £21,350		Date Updated: 15.7.2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					75% (£15,470.30)
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
An increase in equipment for specific PE teaching sequences relating to the new curriculum overview.		Staff working party to be involved in creating banks of equipment which will be needed to improve the teaching and learning that will take place in their lessons		£5,470.30	A wider variety of sports have been taught across each year group, with every child participating fully (due to every child having the correct equipment). Teachers confidence is increasing as they no longer feel the pressure in having the appropriate equipment when teaching their lessons.
An increase in daily exercise for our KS1 children and the impact this has on the classroom practices.		A new trim trail area to be built and training given to all staff on understanding how it can be used most effectively.		£10,000	The school has seen their highest KS1 SATS results and Phonics screen assessments this academic year, showing the correlation between increased physical activity and academic growth.

Key indicator 2: The profile of PESSPA (Physical Education School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11% (£2,300)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>DaSCO PE Leadership 3-day course, including support on:</p> <p>Current PE, School Sport and Physical Activity landscape (including School Games Mark)</p> <ul style="list-style-type: none"> • Roles and Responsibilities of a PE Subject Leader • Sports Premium funding and impact report <p>Curriculum mapping</p> <ul style="list-style-type: none"> • Organising Intra and Inter Sports Competitions and the Principles of Competition • Pupil Leadership - School Sport Organising Crew / Playground Leaders <p>Sports Premium funding and impact report revisited</p> <ul style="list-style-type: none"> • Deep Dive into PE questions • Priorities for development 	<p>PE leader to undertake the course and to then run 3 x training sessions for ALL staff within the school in specified areas:</p> <ul style="list-style-type: none"> - PE teaching techniques - Play and lunchtime activities - Assessment during and after lessons and next step planning techniques 	£400 (also allocated to KI3)	<p>A more structured approach into Intra House competitions with increased PESSPA participation across the whole school, from 0% in term 1 and 2 to 85% participation in terms 5 and 6. Every Disadvantaged child and SEND child was accounted for within this set of figures.</p>	<p>All stakeholders are very familiar with the intra house competitions and this will grow exponentially in the next two years, with a target of 100% being set for each termly intra house competitions.</p>
<p>Increase in playground equipment and activities for predominantly KS2 (with funding also allocated for KS1) along with play leader training</p>	<p>Play Leaders and House Captains to have bespoke training on leading activities at break and lunch times.</p> <p>Specialised and dedicated equipment to be ordered and stored in a central location for them to be used.</p>	£1,900	<p>A wider variety of sporting activities have been made readily available, with every child participating fully (due to every child having the correct equipment). The impact on zoning has given children a</p>	<p>A continuation of the sports premium supporting with the playground initiative to ensure a wide variety of sports opportunities can take place at breaks and lunchtimes.</p>

			structured approach with minimal behaviour incidences occurring.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2% (£400)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
DaSCO PE Leadership 3-day course, including support on: Current PE, School Sport and Physical Activity landscape (including School Games Mark) • Roles and Responsibilities of a PE Subject Leader • Sports Premium funding and impact report Curriculum mapping • Organising Intra and Inter Sports Competitions and the Principles of Competition • Pupil Leadership - School Sport Organising Crew / Playground Leaders Sports Premium funding and impact report revisited • Deep Dive into PE questions • Priorities for development	PE leader to undertake the course and to then run 3 x training sessions for ALL staff within the school in specified areas: - PE teaching techniques - Play and lunchtime activities - Assessment during and after lessons and next step planning techniques	£400 (also allocated to KI2)	When completing observations across the academic year, teachers teaching of core skills grew. Upon reflection and completion of a staff survey, teachers showed their confidence in teaching PE was at 75% confidence.	A larger proportion of next academic years funding to be placed into the improvement in teaching and learning. This will allow teachers to have a wider range of activities and ideas for delivery.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5% (£1,000)

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Budget allocation for 3 x events for children who hold a special interest in the Primary PE Pathways Project	3 x one-off events which will inspire our children of Fleetdown to develop their knowledge and understanding of PE in a wider context	£1,000	<p>Children took part in multiple after school clubs which allowed them to showcase their knowledge and understanding of three new diverse sports:</p> <ul style="list-style-type: none"> - Seated volleyball - Boccia - Goalball 	<p>Our children passed this knowledge down to other year groups in the school during our sports themed week. They taught Goalball and Boccia to their peers. The concept of different/new sports will be continued next academic year, with:</p> <ul style="list-style-type: none"> - Archery - Street Tennis

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7% (£1,400)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To join the DDSFA to provide children with more opportunity for competitive sport	To enhance the footballing opportunities for both boys and girls at Fleetdown.	£1,000 pa 3x years	Both the boys and girls football team reached the semi-finals of the FA Cup competition. We competed in 12/15 football competitions across the year. A target of 15/15 for next academic year has been set.	A new legacy for girls in sport (not just football) has enabled the school to be a leading facilitator and competitive teams for our young girls. There is now a full pathway for our girl footballers and athletes.
To join the DDPSSA to provide children with more opportunity for competitive sport	To enable the children of Fleetdown the opportunity to partake in a wider range of competitive sport across the academic year.	£400	Most competitions were cancelled by the DDPSSA this academic year (for a variety of reasons). However, we attended the following: <ul style="list-style-type: none"> - District athletics - Rapid-Fire Cricket (year 1 and 2) - Boccia Festival - Net/Wall skills festival 	The legacy of cricket will continue with additional provision already being factored in to next years sports premium funding on the back of the Rapid-Fire Cricket Festival.

Signed off by	
Head Teacher:	Alice Harrington
Date:	15/7/2023
Subject Leader:	Matthew Brooker – PE and Sports Premium Leader
Date:	15/7/2023
Governor:	Helen Michel
Date:	